

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Current Unit \_\_\_\_\_

Team: \_\_\_\_\_

## To Kill a Mockingbird Reviewing the case...

**Directions:** Today, we'll be reviewing the courtroom scene in Chapter 17 which you read last week. Let's focus on the behaviors of the four major characters in the scene and attempt to determine what information they provide the court and what significance that information has to the trial. For each quarter of the diagram below, the characters in question are noted on the side. The page references should help you to find the best possible evidence.

**The first page reference refers to the inner box, the second reference refers to the outer box.**

Mr. Gilmer (p.222-223/p.233-234)	What important information does Mr. Ewell give Mr. Gilmer?	What is Mr. Gilmer's goal during the questioning of Bob Ewell?	What is Mr. Finch's goal during the questioning of Bob Ewell?	What important information does Mr. Ewell give Mr. Finch?	Mr. Finch (p.224-226/p.234-238)
		What is Mr. Gilmer's goal during the questioning of Heck Tate? _____ Does he achieve it? How do you know?	What is Mr. Finch's goal during the questioning of Heck Tate? _____ Does he achieve it? How do you know?		
Mr. Heck Tate (p.124-128/p.222-226)	What important information does Mr. Tate give Mr. Gilmer?	Where have you seen Mr. Heck Tate before? _____	How does Harper Lee describe Mr. Ewell's home? _____	Why does Mr. Finch ask Mr. Ewell to sign the paper? What was the significance of that question?	Mr. Ewell (p.227-229/p.233-238)
		What sort of a man did he seem like to you then? _____ What important information does Mr. Tate give Mr. Finch?	What do you infer about Mr. Ewell's character traits based on that description? _____ What are your impressions of Mr. Ewell's testimony? Does he seem honest? Why?		