

Internet research cards**CARD 1: FOOT BINDING**

Instructions: Access the web sites and read the information on foot binding. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

Chinese culture: foot binding:

<https://www.smithsonianmag.com/history/why-footbinding-persisted-china-millennium-180953971/>

<https://www.ancient.eu/Foot-Binding/>

<https://www.britannica.com/science/footbinding>

1. How and why did the practice of foot binding begin?
2. Describe the process of foot binding.
3. What was the purpose of foot binding?
4. Why do you think the practice was outlawed in 1911?
5. What other forms of body mutilation have been popular in making women appear more beautiful?

CARD 2: ROLE OF WOMEN

Instructions: Access the web sites and read the information on the role of women in Chinese society. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

Holding up Half the Heavens: The Effect of Communist Rule on China's Women:

<https://asiasociety.org/education/women-traditional-china?page=0%2Co>

<https://www.washingtonpost.com>

<https://josotl.indiana.edu/index.php/iusburj/article/view/19830/25907>

1. What roles were available to women in society?
2. Who decided what would happen to a woman?
3. How did things change for women after Mao come to power?
4. Why did he make these changes?
5. In rural villages, extended families – three generations living in a house – was common. How does this affect women, even today?

CARD 3: FOOD

Instructions: Access the web sites and read the information on food. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

The Edible Journey Through China:

<http://www.travelchinaguide.com/essential/chinese-etiquette/table-manners/>

<http://www.ibiblio.org/chineseculture/contents/food/p-food-c01s01.html>

<http://www.homemade-chinese-soups.com/congee.html#>

1. Describe the table manners of China.
2. How is food served?
3. Why do you think so many different foods are provided at one meal?
4. Why has congee been an important part of the Chinese diet?
5. Why do people in the north eat noodles and dumplings instead of rice?

CARD 4: CULTURE & TRADITIONS

Instructions: Access the web sites and read the information on culture and traditions in Chinese society. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

The Chinese calendar: <http://webexhibits.org/calendars/calendar-chinese.html>

Calendar converter: <http://www.mandarintools.com/calendar.html>

The dragon boat festival: <http://www.ncsu.edu/midlink/dec97/holiday/boatz.html>

The Legend: <https://www.smithsonianmag.com/arts-culture/the-legends-behind-the-dragon-boat-festival-135634582/>

1. How is the Chinese calendar different from the western one?
2. In Chinese astrology, what sign were you born under? What kind of person does this mean you are?
3. If you stand on an egg at exactly 12.00 noon, what will happen to you, according to tradition?
4. How do you protect yourself from evil and disease, according to tradition?
5. What are the two important ceremonies performed for the dragon boats?

CARD 5: GREAT WALL OF CHINA

Instructions: Access the web sites and read the information on Great Wall of China. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

<https://www.chinahighlights.com/greatwall/>

<https://www.britannica.com/topic/Great-Wall-of-China>

https://www.travelchinaguide.com/china_great_wall/

<http://www.history.com/topics/great-wall-of-china>

1. Why was the Great Wall built?
2. What are the dimensions of the Wall? Can the Wall be seen from space?
3. How were the Wall's dimensions decided?
4. What happened to workers who complained?
5. During whose reign in China was the Wall begun? How long did it take to build?

CARD 6: INVENTIONS

Instructions: Access the web sites and read the information on Chinese inventions. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

<https://asiasociety.org/education/chinese-inventions>

<http://www.crystalinks.com/chinascience.html>

<http://www.chinawhisper.com/top-20-ancient-chinese-inventions/>

http://www.china.org.cn/top10/2011-03/04/content_22054243.htm

<http://kootenaycolumbiacollege.com/articles/ancient-chinese-acupuncture/>

1. What important invention did the Chinese make which helped in the creation of steel making?
2. What did the Chinese make which was originally used for windows, painting, lanterns, umbrellas and fans?
3. Explain how the explosive device the Chinese invented changed warfare.
4. How does acupuncture work?
5. Choose a Chinese invention which surprised you and explain why you chose it.

Name: _____

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**Internet research task: Chinese culture
To be handed in at the time of presentation.**

In addition to your assigned topic, you are required to select an additional topic for individual research. Research an aspect of Chinese culture that interests you. For example:

- traditional dress
- religion
- sport

You need to list at least 3 facts about the topic you have chosen and make sure you list the websites you have used in your bibliography.

Topic:
Fact 1
Fact 2
Fact 3
Bibliography

Speaking about Chinese culture

Use the information you have researched to help you write a 2 minute speech to be delivered to the class. You will present your group's topic together and then your individual study of interest. Your speech will be assessed by the class and the teacher. Read the writing hints and marking criteria below to help you prepare.

Writing hints:

- Use the past tense
- Remember capital letters for names of countries and cities
- Keep your sentences short
- Include at least 3 facts about the topic you have chosen
- Include a bibliography of the website you used in your research.

Marking criteria – Speaking:

- Speak slowly, clearly and loud enough for the person in the back row to hear you
- Do not read the entire speech; use palm-sized cards with your main points written on them
- Make eye contact with your audience
- Keep to the 2 minute time limit

When you present your speech your classmates will be listening carefully and recording the following:

- THREE facts they learn from your speech
- ONE area for improvement based on the marking criteria
- ONE area of praise based on the marking criteria.

Name: _____

Peer assessment marking grid

Marking criteria speaking:

- Spoke slowly, clearly and loud enough for the person in the back row to hear
- Did not read the entire speech; used palm-sized card with main points
- Made eye contact with the audience
- Kept to the 2 minute time limit

Student name	
Topic	
Praise point	
Area for improvement	
3 facts about China I have learned from this speech	1. 2. 3.

Name: _____

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GRISANTI ASSESMENT

Name: Topic:	Not Evident	Elementary	Satisfactory	Substantial	Excellent
Content: Facts about China relating to topic area					
Eye contact and use of palm cards					
Voice projection and clarity					
Time limit					
Grade (optional):	Comment:				

How to effectively search the internet

Searching the internet for information can be difficult, as there are thousands of websites on it. This makes searching for information time consuming. You may even be unsure of how perform an internet search. Here are some tips to make your search a little bit easier.



Tip 1

Know your search engines

There are a few different types of search engines that you can use to find information

- **Standard search engines** search for documents on the internet based on the information that you give it. The search is based on finding the keywords you have listed and matching them to those in the document. Search engines like **www.yahoo.com** and **www.google.com** are popular and frequently used to perform searches.
- **Multi threaded search engines** like **www.dogpile.com** perform a search though many search engines simultaneously. (However, please be aware that dogpile is blocked at ALMS.)
- **Subject guides** provide a list of the websites that could provide you with the information that you seek. An example of a site like this is **www.about.com**.

Tip 2

Be specific about what you want to find

There are many ways you can instruct a search engine to find your information, however if not commanded correctly, you could be looking through thousands of websites that do not have the information that you need!

Using a **Boolean command** will make your search more specific and help you to find the information you need faster.

For example: I want to find information about *Australian opera music*.

If I type in...	The search engine will interpret that as...
Australian opera music	Find 'Australian' or 'opera' or 'music'
Australian + opera + music	Find websites that contains all the words Australian, opera and music
"Australian opera music"	Find a website that contains the exact phrase "Australian opera music"
Australian music NOT opera	Find a website about Australian music that doesn't contain the word opera

Name: _____

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Tip 3

Take time to look at the results you have been given

When you have completed your search the search engine will give you a list of results. Make sure you read the description of the website because although it may contain the words you were looking for, it may not provide the information you need.

For example: Which website below would give you information about the history of Australian opera music?

Australian Opera Music

Thousands of CDs and tapes for sale. Order your favorite *Australian opera music* online now!
www.buyitnow.com.au

or

Australian Opera Music

There is a vast amount of information available about your favorite *Australian opera* singers in history. Learn about the history of the *music* or have a general look at some modern *Australian opera* stars. www.musichistoryonline.com.au

Tip 4

Evaluate the website you are looking at

It is important to be able to evaluate the website from which you are planning to get your information because you never know who is actually publishing the material or even if it is actually true.

Check the source of the information

Where did the information come from and who was the author? These are important questions you must ask in order to find out if the information you are viewing is reliable. The best way to find out the source of the webpage is to look at the page address.

For example:

.com or .co means that it is a commercial site that is meant to make a profit.

.edu means that it is an educational site.

.org means that it is run by a non-profit organization like the Australian Heart Foundation.

.gov means that it is run by a government organization.

Don't forget that it is important to always try to get the latest up to date information on whichever topic you seek. GOOD LUCK!