

Name: \_\_\_\_\_

Date: \_\_\_\_\_

TKaM Pages 27-38

Team: \_\_\_\_\_

**Directions:** Respond to the following prompts/questions/activities using complete sentences. Don't forget to steal and spit!

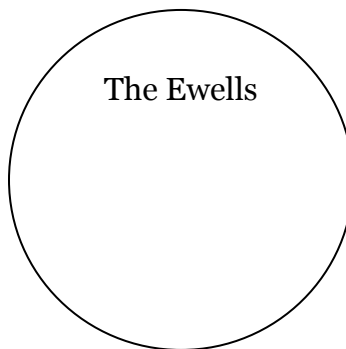
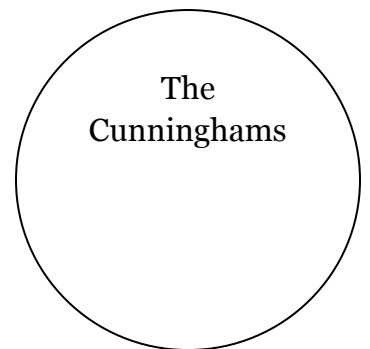
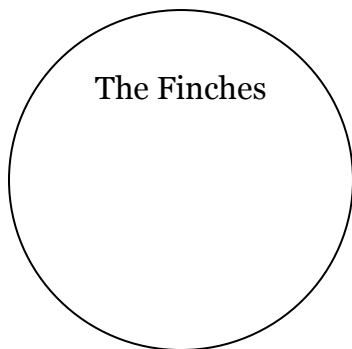
What can you infer from the picture and what you read about Scout's classroom? Put the two pieces together and make a statement about the education system during this time.

Inference based on the pictures and Scout's classroom:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The education system during the Great Depression was

Based on this section of the play, complete the triple bubble map showing the difference between the Finch, Ewell, and Cunningham families



Explain the title *To Kill a Mockingbird*. (p32) How do you think this is going to relate to the story ?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Atticus explains to Scout “you never really understand a person until you consider things from his point of view- until you climb into his skin and walk around in it.” (p 34) Explain what this means and relate it to life today.

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If all people followed with this theory, how would it help life and society?

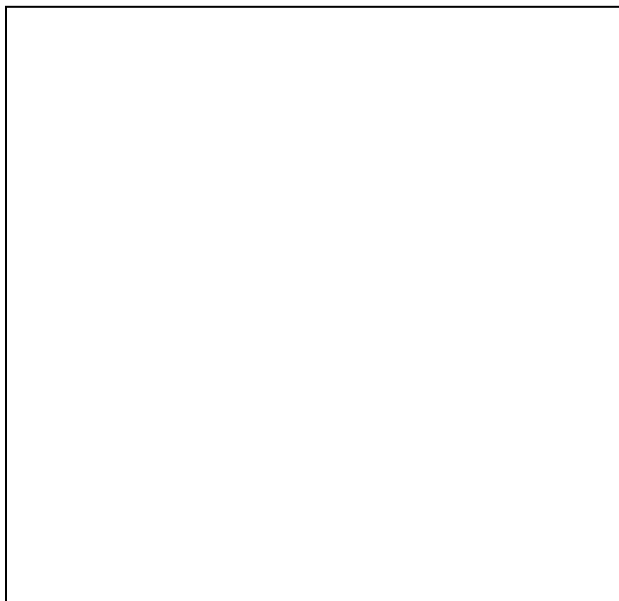
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In box one draw a picture of a time when you were in an argument with someone from your point of view. In box two draw the argument from their point of view. You may use words, images or a combination of both.



Question Matrix- Based on the information you gained from what you have read so far, use of one of the words on the left to develop questions for each of the five W's and the H. An example has been completed for you using Why and Did= why did Atticus shoot the dog. Create 7 questions relating to what you have read.

	Who	What	Where	When	Why	How
Is						
Won't						
Did					Atticus shoot the dog.	
Might						
Should						
Will						