

Name: _____
 Important Other _____

Date _____
 Team: _____

Ms. Gray's Key to Life

1 sent. Topic Sentence Overview of what your P is about.
General Statement → what you're going to prove

1-2 sentences Example # 1: Supports, prove, provides evidence that what you're saying in your TS is true.
 Must start with a transition and a comma.

2-3 sent. Explanation # 1: Explains example # 1, AND tells how example # 1 proves the TS.
 Use descriptive words to start.

1-2 sent. Example # 2 Support, prove, and provide evidence that your claim in the TS is true.
 Must start with a transition & a comma.

2-3 sent. Explanation # 2 Explains example # 2 only, and explains HOW example # 2 proves the TS.
 Starts with a descriptive word.

1-2 sent. Example # 3 Supports, proves, & provides evidence that the claim in your TS is true.
 Starts with transition & a comma

2-3 sent. Explanation # 3 Explains only example # 3, and shows how the example proves your B.
 Starts with descriptive word.

1 sent. Conclusion: Restate, rephrase, re-present your TS but in different words. (the big idea of the P)

Rules to remember No first person ever
 (I, my, we, me, etc.)
 No more "you" → don't refer to the reader directly.
 Instead use: people, person, oneself, someone, society, etc.

No more "in conclusion"

Descriptive words: This shows, portrays, depicts, develops, expresses, supports

Transitions: For example, for instance, moreover, furthermore, at times, notably, etc.