

# THE HOLOCAUST:

## AN INTERACTIVE LEARNING EXPERIENCE

**Directions:** This research project will take between 2½-3 total hours of class time, but must be done in **a very focused manner**. We have very limited time with computers/chromebooks, so you **must** stay on task **the entire 2½-3 hours** to complete all the tasks required and need to **READ/FOLLOW ALL DIRECTIONS IN THIS GUIDE!**

**Each person will need their own copy of all of the steps, each with your name, period, group #, & member #.**

Some things to note:

- ❖ Some of the steps have been divided into fifths. Everyone in your group needs to choose which number they will be responsible for (1-5). That means that each person will need to do their part for this project to succeed.
- ❖ **If you happen to finish a part early**, help other members of your group find their information.
- ❖ Also, **VERY IMPORTANT:** All of the information that you gather **must not be cut and pasted from the internet-that is plagiarism**.
- ❖ Any additional templates that you may need are located on my class page in the Holocaust folder, or will be shared with you via Google Drive

### Step 1 - Research Key Holocaust Figures (20 minutes)

In order to prepare you for the “Holocaust Figures” you will ‘encounter’ in your research, each member in your group needs to look up the people assigned to them. Use the websites below and write a brief explanation of how this person was related to WWII or the Holocaust. Remember, not every person will be on every site. **YOU MUST ACTUALLY LOOK FOR THEM.** You are your group’s only source of information, don’t let them down by doing an incomplete/rushed job.

#### Websites for Step 1

- <http://motlc.wiesenthal.com/site/pp.asp?c=gVKVLcMVIuG&b=394665>
- <http://www.pbs.org/wgbh/amex/holocaust/peopleevents/index.html>
- <http://www.jewishvirtuallibrary.org/jsource/bios.html>

<b>Group Member 1:</b>	<b>Group Member 2:</b>	<b>Group Member 3:</b>	<b>Group Member 4:</b>	<b>Group Member 5:</b>
Mordecai Anielewicz Neville Chamberlain Winston Churchill	Adolf Eichmann Joseph Goebbels	Herman Goering Rudolph Hess Heinrich Himmler	Paul von Hindenburg Josef Mengele	Franklin Roosevelt Joseph Stalin

**After you have gathered their information, each person will add it to a SHARED GOOGLE DOC. Your shared doc should be shared with all group members and myself.**

**When this has been done, GO TO STEP 2**

## Step 2 - Define Key Holocaust Terms (25 minutes)

Now, each member will need to define important terms that you will come across during your research.

***(The definitions should be put in a location where your group is working for members to easily refer to during the Step 3.)***

The terms have been split up for each member. Each member is responsible for defining the terms included in their “Member #.” Use the websites at the end of these directions.

**\*HINT\***-To quickly find the term on a website, press *Ctrl+F*, type in the word, and press enter.

Each member’s definitions paper should be typed **on their individual google doc**, then added to your master doc. The definitions should be written in the following format:

1. **1st vocabulary word**: definition (...and, then go on to #2, and so on.)

### **Websites for Step 2**

- [http://www1.yadvashem.org/yv/en/holocaust/resource\\_center/lexicon.asp](http://www1.yadvashem.org/yv/en/holocaust/resource_center/lexicon.asp)
- <http://fcit.usf.edu/holocaust/resource/glossary.htm>
- <http://motlc.wiesenthal.com/site/pp.asp?c=gVKVLcMVIuG&b=394665>
- [https://www.hmh.org/la\\_holocaust\\_terms.shtml](https://www.hmh.org/la_holocaust_terms.shtml)
- <http://www.holocaustresearchproject.org/appendix/glossary.html>
- [https://www.jewishvirtuallibrary.org/jsource/Holocaust/wiesenthal\\_glossary.html](https://www.jewishvirtuallibrary.org/jsource/Holocaust/wiesenthal_glossary.html)
- <http://echoesandreflections.org/the-lessons/glossary/>
- <http://www.ushmm.org/wlc/en/article.php?ModuleId=10007315>
- <http://www.english.illinois.edu/maps/holocaust/glossary.htm>
- <http://www.hrcbuffalo.org/glossary/>

<b>Group Member 1:</b> <b>A-B</b>	<b>Group Member 2:</b> <b>C-G</b>	<b>Group Member 3:</b> <b>G-M</b>	<b>Group Member 4:</b> <b>N-S</b>	<b>Group Member 5:</b> <b>S-Z</b>
Anschluss, Anti-Semitism Appelplatz Aryan Auschwitz Beer Hall Putsch Bergen-Belsen Birkenau Blockalteste Buchenwald	Collaborator Concentration Camp Dachau Deportation Dysentery Einsatzgruppen Eugenics Euthanasia Führer Genocide	Gestapo Ghetto Gleiwitz incident Jewish Badge Judenrat Judenrein Kapo Kristallnacht Mauthausen Mein Kampf Night and Fog Decree	Nuremberg Laws Nuremberg Trials Pink Triangle Pipel Ration Ravensbruck SA SS Scapegoat Sonderkommando Swastika	Synagogue Third Reich Treblinka Truncheon Wannsee Conference Warsaw Ghetto Weimar Republic Zionism Zyklon B

**When all members are finished, GO TO STEP 3...  
(You can help a group member if they have fallen behind!)**

## Step 3 – Answer Essential Questions (65 minutes)

Your group will now use the information you have gathered and research the questions below using the websites listed above each section of questions

- ❖ **You will each answer the questions together. Have one group member type onto your master shared Google Doc. DO NOT DIVIDE THE WORK.**
- ❖ **Write the question # down next to your answer.**
- ❖ **ANSWER QUESTIONS USING COMPLETE SENTENCES; STEALING AND SPITTING!**

**Warning: This is a very serious and often disturbing topic. The discussion and images can be graphic and upsetting. Please do your best to demonstrate maturity when researching this topic.**

### [Introduction to the Holocaust](#)

1. What was the Holocaust?

### [The Victims](#)

2. Besides for the Jews, who were the other victims of the Nazis?
3. How many non-Jews were murdered?

### [Holocaust Overview](#)

4. When referring to the Holocaust, what time period does that cover?
5. How many Jewish people were murdered in the Holocaust?
6. How many were children?

**...And it begins...**

### [Hitler Comes to Power](#)

7. What was the name of the weak government of Germany created after World War I?
8. To which levels or members of German society did the Nazi Party of Adolph Hitler appeal?

### [The Nazi Terror Begins](#)

9. The USHMM website states that tens of thousands of young, unemployed German men were "lured by the wages, a feeling of comradeship, and the striking uniforms," to join which organization within the Nazi Party? Give both the English and German terms.
10. What did these "auxiliary policemen" do to those who opposed the Nazi regime?

### [SS Police State](#)

11. What was the name of the Protective Squad that began as a special guard for Adolph Hitler and other party leaders?
12. Describe their role in the affairs of the Nazi Party.

### [Nazi Racism](#)

13. What was Hitler's term for the "master race?" Describe this type of person.
14. Other than Jews, what types of German citizens were victims of Nazi racial ideology?

#### [Antisemitism](#)

15. Define **anti-Semitism**.
16. How far does it go back?

#### [Pogrom](#)

17. What does the term **pogrom** mean?
18. In what other nations were Jews treated as scapegoats?

Image: [Antisemitism Photograph](#)

19. Who is this anti-Semitic image trying to appeal to?
20. Why were the Nazi's trying to promote hate to this group?

#### [The Jews in Germany](#)

21. How many Jews lived in Germany at the time of the 1933 census?
22. How many of these Jews were German citizens?
23. How were the remaining German Jews classified?

#### [Personal History](#)

24. Pick a personal history and describe what happened to that person, and/or their family.

#### [Nuremberg Laws](#)

25. How did the Nuremberg Laws of 1935 classify people in Germany as Jewish?
26. By what standard did the government judge if a person was Jewish?
27. How did the Nazi government identify Jews within the society of Germans in general?

#### [Artifact](#)

28. View the artifact found by way of the link above. Describe the artifact. What does it say?

#### [Boycott of Jewish Businesses](#)

29. How did the Storm Troopers carry out the boycott of Jewish businesses on April 1, 1933.
30. Even though the boycott was not very successful, tell why it was important.

#### [German Occupied Europe](#)

31. Which European nation was treated the harshest under German rule?
32. Give two examples of the type of rule Germany placed on that nation.
33. Which nation was treated the easiest?

#### [The Night of Broken Glass](#)

34. Tell what happened on the night of November 9, 1938.
35. What is the German name for this event?
36. What caused the violence?

Image: [A Night of Destruction](#)

37. Describe what the images depict.
38. How could an event such as Kristallnacht damage Jewish morale?

#### [The Evian Conference](#)

39. Who called the Evian Conference? When was it called and for what purpose did it meet?
40. List one reason why efforts to allow more refugees into the US failed before World War II.

#### Map: [Jewish Emigration](#)

41. Looking at the map, which country accepted the most Jews during this period?
42. How many Jews escaped to Palestine? To Shanghai?

#### [The "Final Solution"](#)

43. What was the goal of the "final solution?"
44. What is the definition of the term "genocide?"
45. Describe the two major stages of the Nazi plan to carry out the "final solution."
46. How many Jews were gassed in extermination camps?

#### [Mobile Killing Squads](#)

47. What were the *einsatzgruppen*?
48. What methods did they use most often to carry out their activities?
49. In what nation did they operate

#### [Ghettos](#)

50. In what city was the largest of the Jewish "residential quarters" found?
51. How many ghettos existed in all of the occupied territories?
52. What was life like in the ghettos?

#### Video: [Life in the Ghetto](#)

53. Watch the video clip. Write a two sentence description of what you saw.

#### [The Warsaw Ghetto Uprising](#)

54. Describe the events of April 19, 1943 in the Warsaw Ghetto.
55. How did the uprising come to an end?
56. What happened to the Jews of the Warsaw ghetto?

#### [The Wannsee Conference](#)

57. What was the purpose of the Wannsee Conference?

#### [Aushwitz](#)

58. How many people died at Auschwitz?
59. What percentage of them were Jewish?
60. What was the goal of some of the medical experiments carried out by SS doctor Josef Mengele?

#### Video: [Life in the Camps](#)

61. Write a two sentence reaction to the video.
62. What were the uses of the bowl?

### The Killing Centers

63. What was the most common methods that Nazis committed mass murder at the killing centers?
64. What was it originally intended for?
65. What did the guards tell the victims they were going to do in order to avoid panic?
66. What was done to the bodies after they were dead?

### Chart: Deaths of Jews in the Holocaust

67. Look at the chart of murder in Europe. Write down the eight (8) countries that suffered the greatest losses. Next to the country, write down how many Jews were killed, and what percentage of the population it was.

### Map: Extermination Camps

68. Use the map to list the major killing centers and extermination camps in Poland

### Liberation

69. For each of the Allied army groups below, identify which killing center(s) was liberated by each:
  - Soviet Forces:
  - American Forces:
  - British Forces:
70. Why did about half of the concentration camp inmates die within a few weeks of liberation?

### The Survivors

71. What led Great Britain to change its mind about establishing a Jewish homeland in its territory of Palestine?
72. What nation was formed from the division of Jewish and Arab territory in Palestine?
73. When did it achieve independence?

### Video: Survivor Stories- click on Survival

74. Pick a survivor and watch their video.
75. Describe their experience.
76. What was the most intense/emotional part of their story

### Nuremberg Trials

77. How many Nazi leaders were put on trial in Nuremberg?
78. How many were sentenced to death?
79. Who found Adolph Eichmann?
80. What was he convicted of and what was his sentence?

***When all members are finished, GO TO STEP 4...***

## Step 4 - Create a Holocaust Timeline (35 minutes)

Your group will now create a timeline of the Holocaust, but in pieces. Each member will research the set of years assigned to their Member #. You will need to find **10 important historical events regarding the Holocaust** during your set of years. Open the timeline template to create your timeline. It is located in the same folder on my classpage as this document-*Holocaust Webquest*. Be sure that when you save it, you SELECT **SAVE AS!** The document should be named: Group \_\_ Member \_\_\_\_.

### Websites for Step 4

- <http://www.historyplace.com/worldwar2/holocaust/timeline.html>
- <http://fcit.usf.edu/Holocaust/TIMELINE/timeline.htm>
- <http://www.neveragain.org/time.htm>
- <http://www.pbs.org/wgbh/amex/holocaust/timeline/index.html>
- <http://motlc.wiesenthal.com/site/pp.asp?c=gvKVLcMVIuG&b=394665>
- <http://library.thinkquest.org/12663/timeline/>
- <http://motlc.wiesenthal.com/site/pp.asp?c=gvKVLcMVIuG&b=394669>

<b>Group Member 1:</b> 1933-1938	<b>Group Member 2:</b> 1939-1941	<b>Group Member 3:</b> 1941-1945	<b>Group Member 4:</b> 1945-1955	<b>Group Member 5:</b> 1955-Modern Era
Create a list of ten important historical events during the years 1933-1938.	Create a list of ten important events as the Nazis began to move towards the Final Solution.	Create a list of important events in the history of the camps and the War.	Create a list of important events from the time of the Liberation of the camps, approx. to the year 1955. (Basically the aftermath of the war.)	Create a list of important events from after 1955. This can include issues that the Jews or Israel has faced.

*And, finally...*

## Step 5 - Organize Your Materials (10 minutes)

You will need to organize your materials to turn in by placing and stapling your papers in the following order: Only one copy per group is needed.

1. **Key Holocaust Figures** - notes taken by all group members
2. **Key Holocaust Terms** - all terms from the group
3. **Essential Questions** - only one copy is necessary
4. **Holocaust Timeline** - a completed timeline from all assigned dates.

***Make sure each individual group member also has a copy of the entire project for reference.***