

Name: _____
Current Unit

Date: _____
Team: _____

WHERE THE RED FERN GROWS
Chapter Five – Book Notes and Reading Questions

PART I. Novel Tracking. Finish reading chapter five. Take the following notes in CURRENT UNIT.

CHAPTER 5:

Vocabulary: (Remember this goes as a running list in VOCABULARY AND GRAMMAR.)

smother	grit	glaring
snickered	ventured	ooze
stance	anvil	gritted

Book Notes:

- Descriptions of the two pups
- Description of Billy's discomfort and why
- Copy down an example of a simile and a metaphor from this chapter and explain it
- Chapter Summary NoteS

PART 2. Deeper Reading & Connecting. Answer the following questions below in complete sentences. Remember to do in pen.

1. Describe how each character (dogs are characters) acts to the lion in the cave.



2. How does Billy change while in the cave?

PART 3. Creative Writing. Billy decides to write a letter while in the cave. On the back of this paper, pick one of the following people (and reasons) for Billy to write a friendly letter. Make sure you use proper friendly letter format for full credit (realistic date at the top right corner, greeting ends with a comma, body, closing goes on the right with a comma after it, and a signature). Letter should not be longer than the back of this paper!

1. The sheriff – Billy explains how hard his day was and how the sheriff made it better.
2. Grandpa – Billy explains what happened with the school children and asks for advice.
3. Sisters – Billy explains all that he sees in town and how he felt getting his puppies.

TURN OVER

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